

AGENDA
BOONVILLE R-I BOARD OF EDUCATION
May 16, 2017 – 6:00 p.m.
Board Conference Room – 736 Main Street

- I. Call to Order
- II. Roll Call
 - Charlie Melkersman, Richelle Kluck, Jim Gann, Dan Horst, Jason Polk, Pat Zietlow, John Linville
- III. Pledge of Allegiance to the Flag
- IV. Consent Items
 - Approval of the Agenda
 - Approval of the Minutes for April 18, 2017
 - Approval of Teacher Fund Transfer in the amount of \$276,180.85
 - Approval of the Financial Report
 - Approval of the Bills for May
- V. Limited Public Forum
 - A. Patron Comments or Concerns - Limited to 5 mi
 - B. MSBA Report for March 2017
 - C. TAG Presentation (Tyson Ellison and Marina Firman)
 - D. MO Institute for Positive Coaching (Chris Shikles)
- VI. Unfinished Business
 - A. Construction Report Project Pele
 - B. Award of Bid for Surplus Property
 - C. Approval of Raider/Drill/Color Guard Coach Stipend JROTC
 - D. Adopt Revised Policy JFCF
 - E. Adopt Revised 2016-2017 Fiscal Year Budget
- VII. New Business
 - A. Review of Preliminary 2017-2018 Fiscal Year Budget
 - B. Advertise for Bid – Dairy and Bakery Products for 2017-18
 - C. Approval of 2016-17 School Lunch/Breakfast Prices
 - D. Adoption of Preschool/HCP/DB/BHS/LSE/BTEC Student Handbook for 2017-18
 - E. Advertise for Invitation to Bid-16 Passenger Van (BTEC)
 - F. Advertise for Invitation to Bid – Chromebooks
 - G. Review policy revisions and additions: BBE, DJFA-AP2, DN-AP1, ECA, ECA-AP1, ECA-AP2, GBA, GBAA, GBL, GBLB, GCBA, GCBA-R1, GCD, GCKA, GCPD, GDBA, GDBB, GDC, GDPD, GDPE, IGBCA, IGCE, IGD, IKF, IKFA, IND, JCB, JCB-AP1, JCC, JEC, JFCL, JGF, JO, JO-AP1, KK - Table
- VIII. Superintendent’s Report
 - A. District Calendar for June
 - B. Building Administrators Reports
- VIII. Closed Session
 - A. Personnel [610.021(3), (13)RSMO]
- X. Return to Open Session
- XI. Adjournment

**BOONVILLE R-I SCHOOL DISTRICT
MISSION STATEMENT**

The mission of the Boonville R-I School District is to provide all students with the opportunity to receive a quality education, become responsible individuals, competent workers and contributing citizens.