

**BOONVILLE R-1 SCHOOL DISTRICT
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN – STRATEGY FORM**

Critical Issue #1: Student Performance

Goal 1.1: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

Measurable Objective #1.1: Proficiency rates will meet or increase to meet AYP and APR in all sub-groups in all buildings in Communication Arts, Mathematics, Science and Social Studies.

How objective will be measured: MAP scores/EOC scores will be equal to or greater than the growth index as measured by the No Child Left Behind's Adequate Yearly Progress and the state of Missouri's Annual Performance Report.

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
I-2	1	Develop and use common assessments within the same subject/grade level	Asst. Supt Principals Teachers	Ongoing		Federal State Local
I-1 I-3 I-4	2	Each building will disaggregate state performance data, identify subgroups needing the greatest assistance and design a building action plan to address the needs of these groups	Asst. Supt Principals Teachers	Ongoing		Federal State Local
I-2	3	Administer summative benchmarks at least quarterly, conduct frequent progress monitoring through formative assessments	Principals Teachers	Ongoing		Federal State Local
G-9 G-10 G-11 I-3	4	Monitor and analyze entry-level data for Parents as Teachers, Preschool programs and Kindergarten to ensure early identification, ways to promote academic success and expansion of early childhood education	PAT Director Preschool Dir Principal	Ongoing Preschool Grant- 5/2015	Preschool Grant-if awarded 10/2015	Preschool Grt Federal State Local
R-1 R-2	5	The District will use federal funds to reduce class size where applicable as defined by the supplement not supplant worksheet	Director of Federal Prog	Ongoing		Federal State Local

Critical Issue #1: Student Performance

Goal 1.1: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

Measurable Objective #1.2: All students will read or perform math at or above grade level as measured by the Missouri Assessment Program and/or grade level assessments.

How objective will be measured: MAP scores/EOC scores will be equal to or greater than the growth index as measured by the No Child Left Behind's Adequate Yearly Progress and the state of Missouri's Annual Performance Report. Grade level assessments will show an increase in the number of students reading on grade level as they move from grade to grade.

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
I-3	1	Each building that serves K-8 (including the nonpublic school) will develop a differentiated, comprehensive literacy model for reading instruction	Principals	Ongoing		Federal State Local
I-1	2	Extended learning opportunities such as jumpstart and summer school will focus on improvement of skills needed for reading	Asst. Supt Principals	Ongoing		Federal State Local
I-3 G-5	3	Provide Title I reading services at the public and nonpublic schools, adjusted to help each individual child served improve their reading	Director of Federal Programs	Ongoing		Federal
I-3	4	Identify reading instructional strategies and effective Response to Intervention strategies to address achievement gaps in identifiable student subgroups, specifically special needs students	Asst. Supt Principals	Ongoing		Federal State Local
G-8	5	The District will provide high-quality professional development for all literacy coaches and teachers by ensuring literacy is a priority across the curriculum	Asst. Supt PDC Com Principals Dir. of Federal Programs	Ongoing		Federal State Local

Critical Issue #1: Student Performance

Goal 1: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

Measurable Objective #1.3: 100% of the Boonville R-1 School District students will graduate from high school, complete a selection of high school studies that is rigorous; proceed from high school graduation to a college, postsecondary career/technical school or high-wage job with the skills necessary to succeed.

How objective will be measured: MAP scores/EOC scores/ACT scores will be equal to or greater than the growth index as measured by the No Child Left Behind's Adequate Yearly Progress and the state of Missouri's Annual Performance Report.

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
I-1	1	The District will provide a variety of instructional programming (including alternative school participation and credit recovery) aimed at decreasing the dropout rate and increasing the persistence to graduation rate	BOE Superintendent Asst. Supt	Ongoing		Federal State Local
I-1 I-3	2	Provide students with special learning needs a variety of learning opportunities within the general education setting	Dir of Special Education Principals Teachers	Ongoing		Federal State Local
I-1 I-3	3	Provide students who are English Language Learners continued resources and support to ensure mastery and success with the K-12 curriculum.	Asst. Supt ELL Coord	Ongoing		Federal State Local
I-7	4	Increase student participation in college prep classes, dual credit classes and/or college level classes (AP) through improved communication with parents and students	Guidance Counselors HS Principal A+ Coord	5/2015		Federal State Local
I-6	5	Promote and use the guidance counselors website to educate students and parents about program opportunities (including Boonslick Technical Education Center), scholarships, post high school education, careers, A+ program and colleges	Guidance Counselors A+ Coord BTEC Dir	Ongoing		Federal State Local

I-6	6	The District will track and use follow-up survey information to improve curriculum, curricular offerings, career education and post-secondary planning activities	Asst. Supt Guidance Counselors Principals BTEC Director Teachers	Ongoing		Federal State Local
I-7	7	The District will continue to maintain a school climate, which invites and encourages active participation in the school community through elimination of barriers for parents, students and community	BOE Superintendent Asst. Supt Principals BTEC Director Teachers	Ongoing		Federal State Local
I-11	8	Continue to monitor grade level technology skills to ensure 100% of the 8 th grade students are literate in technology	Asst. Supt Principal Tech Teacher	Ongoing		Federal State Local
I-11	9	Provide many opportunities for high school students to use technology and improve their skills by integrating technology activities in the curriculum	Asst. Supt Principals Media Spec Teachers	Ongoing		Federal State Local
I-3 I-10	10	Behavioral supports are identified and coordinated at the classroom, building and District level	Asst. Supt Principals Teachers	Ongoing		Federal State Local

Critical Issue #1: Student Performance

Goal 1: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

Measurable Objective #1.4: Curriculum will be aligned throughout the District to support the identified learning goals from building to building.

How objective will be measured: Curriculum will be posted to the District website and aligned to the standards with DESE standards

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
I-1	1	Implement research-based instructional strategies at all levels of K-12 curriculum, focusing on using technology to enhance instruction	Asst. Supt Principals Media Spec Teachers	Ongoing		Federal State Local
G-8 I-11	2	Promote high quality professional development for all staff members	Asst. Supt PDC Com Principals Dir. of Federal Programs	Ongoing		Federal State Local
I-9 I-5	3	Increase the availability of AP, dual credit classes and/or college credited and career and technical education courses	Asst. Supt HS Principal	5/2015		Federal State Local
I-5	4	Review curriculum on an on a 5-year calendar at each grade level to assure alignment with tested DESE standards	Asst. Supt Principals Teachers	5/2015		Federal State Local
I-5	5	Increase vertical alignment from building to building to sequence K-12 curriculum	Asst. Supt Principals Teachers	5/2015		Federal State Local
I-1 I-5	6	Maintain the online curriculum with current best practices and best lesson plans for each objective in grade level or course	Asst. Supt Principals Teachers	Ongoing		Federal State Local

Critical Issue #2: Highly Qualified Staff

Goal 2: Recruit, attract, develop and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals and objectives.

Measurable Objective #2.1: 100% of the core teachers will be high-quality teachers (as defined by Federal Programs). The District will continue to hire the best possible candidate for all other areas.

How objective will be measured: Core Data Highly Qualified Staff Report; Teacher evaluations

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
G-3 TL-1	1	Develop a District online employment application process.	Asst. Supt	5/2015		State Local
G-3 TL-1	2	Participate in job fairs, advertise on MOREAP, update the District website	Superintendent Asst. Supt	Ongoing		State Local
G-3 TL-1	3	Continue to participate in the Fellows Program and Syosp (MU MPER consortium)	Asst. Supt Principals	Ongoing		State Local
TL-1 G-3	4	Continue to recruit and promote diversity through the hiring process	Supt Asst Supt Principals	Ongoing		State Local

Critical Issue #2: Highly Qualified Staff

Goal 2: Recruit, attract, develop and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals and objectives.

Measurable Objective #2.2: 100% of the workforce will be supported through professional development opportunities.

How objective will be measured: Professional Development Day Surveys, Teacher Surveys, Attendance Information, Core Data

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
TL-2	1	Through the Professional Development Committee and Administration, the PD money will be used to provide “best practice” professional development for all District employees	Asst. Supt Principals PDC Com	Ongoing		Federal State Local
TL-2	2	Continue a formal professional development 2 -year mentoring program for new teachers and a buddy teacher for new teachers to the District	Asst. Supt PDC Com Principals	Ongoing		Federal State Local
TL-2 G-8	3	Continue with Individual Professional Development Plans written in the NEE, allowing tuition reimbursement, attendance at workshops, visits to other schools for program/curriculum ideas and step for advanced degrees on the salary schedule	Superintendent Asst. Supt BOE Principals	Ongoing		Federal State Local
TL-2	4	Provide classroom based instructional coaching and additional time for professional development for teachers as needed	Asst. Supt Principals	Ongoing		Federal State Local

Critical Issue #2: Highly Qualified Staff

Goal 2: Recruit, attract, develop and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals and objectives.

Measurable Objective #2.3: The District will retain a highly qualified staff that possess knowledge, character and skills that align with District beliefs regarding salaries, class sizes, technology and professional career goals

How objective will be measured: Surveys, Teacher Retention Data, Core Data, NEE

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
G-8	1	Strive to keep salaries competitive for all employees when the District is financially able to do so	BOE Superintendent	Ongoing		Federal State Local
R-1 R-2	2	Continue to keep class sizes at DESE's desirable limits	BOE Superintendent Asst. Supt Principals	Ongoing		Federal State Local
I-11	3	Strive to meet the technology needs for the growth of the instructional staff	Technology Dir	Ongoing		Federal State Local
TL-1	4	Continue to use and monitor the NEE for certified staff; monitor and change other employee evaluations as needed	Asst. Supt Principals	Ongoing		Federal State Local
TL-1	5	Provide classroom based instructional coaching (reading and math) as needed and financially able to do so	Asst. Supt Principals	Ongoing		Federal State Local

Critical Issue #3: Facilities Support and Instructional Resources

Goal 1: Provide and maintain appropriate instructional resources, support services and safe facilities.

Measurable Objective #3.1: Enhance and expand instructional resources and support services.

How objective will be measured: Annual review and evaluation of District technology plan and student resource materials.

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
I-11	1	Implement the District Technology Plan on time and budget needed items as financially feasible	BOE Superintendent Technology Dir	Ongoing		Federal State Local
G-8	2	Assure that instructional resources and equipment that support and extend the curriculum are readily available	BOE Superintendent Technology Dir	Ongoing		Federal State Local
I-11	3	Continue to acquire learning materials available on the web and expand use of web based materials that correlate with District curriculum	Asst. Supt Principals Media Spec Teachers	Ongoing		Federal State Local
G-10	4	Expand Early Childhood Education programs, as financially feasible	Superintendent Asst. Supt PAT Director Dir. of Federal Programs	5/2015		Preschool Grant Federal State Local

Critical Issue #3: Facilities Support and Instructional Resources

Goal 1: Provide and maintain appropriate instructional resources, support services and safe facilities.

Measurable Objective #3.2: Maximize support services and ensure school buildings are safe, secure and conducive to the learning environment.

How objective will be measured: Annual review of facilities master plan and annual assessment of support services.

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
G-8	1	Implement the facilities master plan on time and budget needed items as financially feasible	BOE Superintendent	Ongoing		Federal State Local
G-4 G-8	2	Provide students with a safe and efficient transportation system	BOE Superintendent	Ongoing		
G-4 G-8	3	Provide all students with well-balanced and nutritious meals, meets USDA guidelines	BOE Superintendent Dir. of Food Services	Ongoing		Federal State Local
G-4 G-10	4	Create building space for additional early childhood programs	BOE Superintendent	Ongoing		Preschool Grant Local State Federal

Critical Issue #3: Facilities Support and Instructional Resources

Goal 1: Provide and maintain appropriate instructional resources, support services and safe facilities.

Measurable Objective #3.3: Maintain and sustain exceptional financial stability to assure District mission, CSIP and MSIP goals.

How objective will be measured:

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
G-8	1	Maintain assessments of quality financial stewardship as indicated by annual audits	BOE Superintendent	Ongoing		State Local
G-8	2	Maintain June 30 unrestricted fund balance for the combined General Fund and Teacher Fund at a level not less than 25% of annual revenue.	BOE Superintendent	Ongoing		State Local
G-8	3	Increase the level of District funding from non-local sources (via grant opportunities and other sources)	Superintendent Asst. Supt Principals Teachers	Ongoing		Federal State Local
G-8	4	Pursue cost saving strategies (such as energy conservation, using renewable energy and reduction of consumable use) to minimize costs	BOE Superintendent	Ongoing		Federal State Local

Critical Issue #4: Parent and Community Involvement

Goal 1: Promote, facilitate and enhance parent, student and community involvement in District educational programs.

Measurable Objective #4.1: Increase, promote, facilitate and enhance parent, student and community involvement in District educational programs.

How objective will be measured: The Boonville R-1 School District will collect data to determine increases in parent participation of District events/advisory meetings etc. The local press will continue to cover a large number of District events. The Boonville Educational Foundation will continue to offer grants to District teachers.

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
G-9 G-11	1	Create an inviting environment focusing on students, parents and community	BOE Superintendent Asst. Supt Principals BTEC Director Teachers	Ongoing		Federal State Local
G-6 G-9 G-11	2	Maintain a working partnership with community groups that focus on mutual interest and community well-being, such as Boonville R-1 Educational Foundation, Booster Clubs, Chamber of Commerce, Advisory Committees, Leadership Team, Central Missouri Food Bank, Unlimited Opportunities, etc.	BOE Superintendent Asst. Supt Principals BTEC Director Teachers	Ongoing		Federal State Local
G-6 G-9 G-11	3	Promote the District to the community by encouraging all buildings to continue to submit District/building highlights events/honors to the local press	BOE Superintendent Asst. Supt Principals BTEC Director Teachers	Ongoing		Federal State Local
G-9 G-11	4	Enhance, promote and maintain an interactive District/building website that can be accessed by students, parents and community	Technology Dir Principals BTEC Dir Media Spec Teachers	Ongoing		Federal State Local
G-6	5	Continue collaborative efforts between the District and neighboring schools, especially sending schools to BTEC	Superintendent BTEC Director	Ongoing		Federal State Local

Critical Issue #5: Governance

Goal 1: Govern the Boonville R-1 School District in an efficient manner providing leadership and representation to benefit students, staff and patrons.

Measurable Objective #1: Ensure local policy compliance with applicable local, state and federal laws, standards and regulations set forth by the state of Missouri and the Department of Elementary and Secondary Education (DESE).

How objective will be measured: On a yearly basis, policies will be reviewed and adjusted, when necessary, based upon staff, parent and community input as well as complying with DESE guidelines and MSBA policy updates.

MSIP 5 Standard/ Indicator	Strategy Number	Strategy	Person(s) Responsible	Start Date	Date Completed	Funding Source
G-5	1	Create, maintain and implement policies, regulations and procedures that meet state and federal standards as well as address the specific needs of the District	Policy Com. BOE	Ongoing		Federal State Local
G-1 G-7	2	Adopt, apply, review and revise written policies	Policy Com BOE	Ongoing		Federal State Local
G-8	3	Have a budgetary process that is fiscally sound, allows for input from administration and is understandable to patrons	Superintendent Budget Com BOE	Ongoing		Federal State Local
G-8	4	Annually approve, authorize and oversee the execution of the District budget	BOE	Ongoing		Federal State Local
G-2	5	Engage in the development, approval, implementation, monitoring and execution of a Comprehensive School Improvement Plan (CSIP) with ongoing goals and objectives to direct the improvement efforts of the District over a five-year period	CSIP Com Superintendent BOE	Ongoing		Federal State Local
TL-2	6	Annually adopt, monitor and approve a District-wide program of Professional Development for its employees	PDC Com BOE	Ongoing		Federal State Local
G-6	7	Continue to comply with the open meeting law	Board Sec BOE Superintendent	Ongoing		Federal State Local
TI-1	8	Annually engage in a Performance-Based Superintendent Evaluation	BOE Superintendent	Ongoing		Federal State Local

