

## **PROGRAMS FOR STUDENTS WITH DISABILITIES** *(Services for Incarcerated Youth)*

Pursuant to law and Board policy, the district will provide a free and appropriate public education to students with disabilities between the ages of 3 and 21 who are residents of the district, including students incarcerated in local, city or county jails.

### **Definitions**

*Child or Student with Disabilities:* Students eligible for special education and related services pursuant to Part B of the Individuals with Disabilities Education Act (IDEA) and applicable law.

*Consent:* Written consent from parents, a guardian, or the student if the student is 18.

*Facility:* The local, city or county jail where the student is incarcerated.

*Incarcerated Youth:* Children or students with disabilities who are in local, city or county facilities. Incarcerated youth do not include students incarcerated in adult prisons under the supervision of the Missouri Department of Corrections, those in juvenile correction facilities under the supervision of the Missouri Division of Youth Services, or students whose educational program is the responsibility of the Department of Mental Health.

### **Procedures**

When a student with a disability is absent for more than three (3) days and the district has not been informed of the reason for the absence, the student's case manager, or building administrator if there is no case manager, will make every effort to ascertain information about the student's absence.

If the case manager or administrator learns that a student has been incarcerated in a local, city or county jail, the case manager or administrator will notify the special education director or designee.

After verifying that a student is incarcerated, the special education director or designee will get written consent to reveal the student's special education status to facility personnel as necessary to provide services while the student is incarcerated.

If consent is not provided, the special education director or designee will document that refusal. If consent is provided, the Individualized Education Program (IEP) team will be convened to determine a method for providing special education and related services, including transition services if appropriate, to the incarcerated student. The special education director or designee will contact the individual in charge of the facility where the student is incarcerated to get written permission to provide educational services and arrange the details on how those services will be delivered.

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If permission is denied, that denial will be documented, and the IEP team will convene to determine what, if any, compensatory services are required as a result.

The school resource officer will be utilized when appropriate to locate incarcerated youth, contact facilities where students are incarcerated or assist in delivery of services.

### **Students in Juvenile Facilities**

As part of its child-find responsibilities, the district will identify students in need of special education services who are being held in juvenile facilities within the district and provide free and appropriate education directly or by contract.

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***Note: The reader is encouraged to review policies and/or forms for related information in this administrative area.***

Implemented: August 15, 2007

Boonville **R-I** School District, Boonville, Missouri