

HOMEBOUND INSTRUCTION

Special Education Students

Placement decisions, including homebound placement, for students receiving services pursuant to the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504) will be made by the student's individualized education program (IEP) or 504 team. The content and method of instruction as well as the plan to transition the student back to onsite services, if appropriate, will also be in accordance with the student's IEP or 504 plan. Other than placement and instructional decisions covered by an IEP or 504 plan, provision of homebound services will utilize the same procedures as for students without disabilities.

Students without Disabilities

The school principal or designee will determine the necessary services after consultation with appropriate professional staff. All instruction must be meaningful and provided in a manner that allows the student to continue to progress in the curriculum. At the onset of services, the school principal or designee will develop a plan to transition the student back to onsite services when appropriate. The transition plan will be re-evaluated after each grading period and adjusted as appropriate.

Procedures for Provision of Homebound Instruction

1. Requests for homebound services will be made to the school principal along with documentation from a medical provider if the request is based on a medical need.
2. The school principal will consult with teachers, counselors, nurses and other appropriate staff as well as the student's parents/guardians regarding the request and will forward a recommendation to the superintendent or designee. If, after consultation, the school principal determines that the student meets the criteria for homebound instruction as outlined in Board policy, he or she will recommend that homebound services be provided.
3. The superintendent or designee will secure the services of a qualified homebound instructor or instructors.
4. The homebound student will be enrolled in and counted for attendance in the school where onsite attendance would have been in accordance with rules adopted by the Department of Elementary and Secondary Education (DESE).

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5. The district's homebound instructor will consult with the student's parents/guardians to determine the best time and location for instruction to occur. The district will not provide services unless a parent/guardian or other person approved by the district is present.
6. Homebound instructors will keep a log of instructional time spent with the student and submit the log to the superintendent or designee weekly.
7. Grades and credit will be awarded by classroom teachers in consultation with homebound instructors.

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Note: The reader is encouraged to review policies and/or forms for related information in this administrative area.

Implemented: August 15, 2007

Revised:

Boonville R-I School District, Boonville, Missouri