

Request for Whole-Grade Acceleration
To Be Completed By Current Classroom Teacher or Team

The Boonville School District is committed to academic and personal success for every student. This includes providing education with high academic standards and rigor which will promote the maximum academic, social-emotional, and physical development of each student.

Acceleration is an education intervention that moves students through an education program at a significantly faster pace or at younger than typical age. Prior to completing this form, please read the *Whole-Grade Acceleration Packet* and *Acceleration Resource Packet*.

RETURN TO: _____ **By: (date)** _____

Student's name: _____ DOB: _____

Teacher's name: _____ Date completed: _____

Student's current grade: _____ School: _____

Parent/Guardian: _____ Address: _____

Phone Number(s): _____

In the section below, mark as follows: (+) For Strength (-) For Weakness Leave Blank if Not a Concern

| <u>READING</u> | <u>MATH</u> | <u>WRITTEN LANGUAGE</u> | <u>SPELLING</u> |
|------------------------|---------------------|-------------------------------|---------------------------------------|
| ___ Word Attack Skills | ___ Memory of facts | ___ Writes Legibly | ___ Spells Correctly in Written Work |
| ___ Comprehension | ___ Computation | ___ Writes Complete Sentences | ___ Uses Correct Mechanics in Writing |
| ___ Vocabulary | ___ Concepts | ___ Can Form Paragraphs | |
| ___ Reversals | ___ Story Problems | ___ Speed | |
| ___ Interest | | | |

Behavioral Characteristics

In the section below, mark (Y) Yes (N) No

| | | | | |
|---------------------------|-----------------------|---------------------------|---------------------|-------------|
| ___ Completes Assignments | ___ Attends to Tasks | ___ Talks out | ___ Gives up Easily | ___ Tense |
| ___ Verbally Aggressive | ___ Unresponsive | ___ Distractible | ___ Moody | ___ Fidgety |
| ___ Good Self-Concept | ___ Withdrawn | ___ Acts Out | ___ Cooperative | |
| ___ Asks for Help | ___ Good Coordination | ___ Physically Aggressive | ___ Listens Well | |

FILE: IKE-AF4
Critical

Easily Frustrated Appropriate Attention Span Appropriate Social Skills
 Verbally Expressive Assertive, Self-advocating

In the section below, mark (Y) Yes (N) No

Visual Characteristics

Remembers what is seen
 Runs words or letters together in written work
 Squinting, tearing, redness of eyes or headaches while or after reading
 Reversals
 Acts as if he / she may have a visual problem

Auditory Characteristics

Follows oral directions
 Discriminates between sounds
 Remembers what is presented orally
 Repeats what has been said
 Responds to questions
 Acts as if there may be a hearing loss

PERCEIVED COGNITIVE ABILITY: (Innate intelligence, NOT academic achievement levels):

Above Average Average Below Average

ADAPTIVE BEHAVIOR (life skills, social skills, common sense”):

Above Average Average Below Average

Give specific examples of how this student functions at significantly higher level than students of the same age. Please continue on a separate piece of paper if needed.

| Applicable Yes No | Differentiation | Length of Implementation | Successful Yes No | Applicable Yes No | Differentiation | Length of Implementation | Successful Yes No |
|----------------------|-------------------------------|-----------------------------|----------------------|----------------------|-----------------------------|-----------------------------|----------------------|
| | Change pace/depth | | | | Curriculum Compacting | | |
| | Learning Centers | | | | Higher Level Questioning | | |
| | Learning Contracts | | | | Independent Research | | |
| | Enrichment Opportunities | | | | Tiered Assignments | | |
| | Differentiated Assessments | | | | Student Choice | | |
| | Open-ended Assignments | | | | Other | | |

Comments about student's functioning and/or academic performance; if grade is lower than C, describe causal factors:

Attach work samples of desired

Name of Person(s) Submitting Request:

Relation to Student:

Date:

Please submit this form the Gifted Program Director.

Implemented:

Revised:

Boonville R-I School District, Boonville, Missouri